

## Teaching Plan

### Do You Know This Man? Session 4—The Living God

#### THE QUESTION

What does Jesus resurrection mean for me?

#### THE POINT

Jesus defeated death to give us purpose and hope.

1 Corinthians 15:12-23

#### GET STARTED

- > What are some things you can't live without? Write responses on the board. Start with surface things such as: cell phone, iPod, computer, car, and so on. Move to more essential things such as: air, water, and oxygen. Finally, point out what we can't live without eternally. See page 26 in the *KNOWN* student book. **See Activity A.**
- > What would your life be like without the various things listed? What difference does each item make for you?

#### INTRODUCE THE QUESTION

- > Display a large, clear glass of water. Describe the water as special water from a special place—in fact, the water will do wonders for anyone who will drink it. Call for volunteers who want to drink the water. As volunteers raise their hands, ask: Why do you want to drink this water? What do you think it will do for you? > How many would drink it if I told you it would make you smarter? If it would make you stronger? If it would make you younger? If it would make you live forever?
- > Who was Ponce de Leon? What is his claim to fame? (the fountain of youth) Discuss the story of Ponce de Leon found on page 26 in the *KNOWN* student book. **See Activity B.**
- > Ponce de Leon was fascinated by a fountain that could allow a person to live forever.
- > Are people still interested in living forever? What is the evidence that this is still an interest?
- > There is only one way to live forever...and it doesn't come from a magical fountain.

#### APPLY LIFE PRINCIPLES

Use the following Scriptures and bulleted teaching ideas/statements to communicate each of these life principles related to the question for this session.

##### A. The resurrection gives us purpose.

- > What does it mean to have purpose? What is your purpose? Where do you find purpose?
- > Read and discuss the quote from Julius Erving on page 26 in the *KNOWN* student book. What is Dr. J's purpose as he sees it? **See Activity C.**
- > **Read 1 Corinthians 15:12-14.** Why were some of the Corinthians saying there was no resurrection from the dead? *See the online Insights.\**
- > Review the things in which people try to find purpose on page 26 in the *KNOWN* student book. How do people think these things will provide purpose? **See Activity D.**
- > How does the resurrection give us purpose?
- > What purpose does a non-believer really have? How does the cross give a non-believer purpose?
- > What is the difference in living for time and living for eternity? For which are you living?

##### B. The resurrection gives us hope.

- > What are some of your hopes and dreams for the future?
- > When you come to the end of your life, what is your hope? Why is hope lost if there is no resurrection?
- > **Read 1 Corinthians 15:12-19.**

- > Discuss reactions to the “If No Resurrection” list on page 27 in the *KNOWN* student book. **See Activity E.**
- > Why did Paul say our hope rested on the truth of the resurrection? *See the online Insights.\**
- > How does the resurrection give us hope? What are some things in which people falsely place their hope? > What good are those things when you die?

### **C. The resurrection guarantees eternal life.**

- > What is a guarantee? What are some things that are guaranteed? Discuss the guarantees of items that students may possess. Discuss the guarantees of the items listed on page 27 in the *KNOWN* student book. **See Activity F.**
- > Some things have a lifetime guarantee. Does that mean they will last forever (for a lifetime)? Nothing lasts forever...except us. What is the guarantee that we can last forever?
- > **Read 1 Corinthians 15:20-23.** What is the significance of the risen Christ being the “firstfruits of those who have fallen asleep”? *See the online Insights.\**
- > Discuss the definition of firstfruit on page 27 in the *KNOWN* student book. **See Activity G.**
- > Not many things in life are guaranteed, but one thing guaranteed is our eternal life through faith in Christ.

### **WRAP IT UP**

**Use these ideas to drive home the point for this session. Challenge students to act upon the truth of this study during the coming week.**

- > Discuss the Peter Jennings quote on page 27 in the *KNOWN* student book. **See Activity H.**
- > How closely do you agree with Jennings? Are you doubtful about the resurrection? Why?
- > Help students who are sincerely struggling with the truth of the resurrection. Discuss “The Evidence” for the resurrection as listed on page 27 in the *KNOWN* student book. **See Activity I.**
- > In what things are some people putting their faith for eternity? Their goodness? Their church attendance? In what are you putting your faith for eternity?
- > Review the four sessions in this unit. Lead students to call out what they know about Jesus.

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