

Teaching Plan

Do You Know This Man? Session 1—*The Visible God*

THE QUESTION

Who is Jesus?

THE POINT

Jesus is God in the flesh.

Colossians 1:1-20

GET STARTED

> Play a game of “Who Am I?” using the clues on page 8 in the *KNOWN* student book. Discuss the clues and identify each person (from left to right: Jesus Christ (do this one last), Oprah Winfrey, Miley Cyrus, Taylor Swift, LeBron James, Leonardo DeCaprio). **See Activity A.**

INTRODUCE THE QUESTION

- > Search the Internet to find and print a variety of illustrations of Jesus. Display the images on a focal wall.
- > (If you have any prints or paintings depicting Jesus, bring those as well.) Discuss what image comes to mind when students think about Jesus.
- > Which of these images best represents Jesus to you? Why?
- > The truth is we don't really know what Jesus looked like. All we really know is that He was Jewish. We don't know His height, weight, or the length of his hair.
- > How would you explain who Jesus is to someone who knew nothing about Him? How much do you really know about Jesus? Why is it important to know who Jesus is?
- > List on the board all the things students call out about what they know about Jesus.

APPLY LIFE PRINCIPLES

Use the following Scriptures and bulleted teaching ideas/statements to communicate each of these life principles related to the question for this session.

A. Jesus is God.

- > Discuss how the different views of Jesus on page 8 in the *KNOWN* student book all miss the mark of what the Bible says about Jesus. **See Activity B.**
- > **Read Colossians 1:15.** The early church faced heretical teaching. *See the online Insights.**
- > What does the word “image” mean? *See the online Insights.**
- > What does it mean that Jesus is the “firstborn over all creation”? Read aloud the definition on page 8 in the *KNOWN* student book. **See Activity C.**
- > Firstborn does not mean the first to be born. Firstborn is a title of position, power, and authority.
- > Why is it important for us to understand that Jesus is God?

B. Jesus is Creator.

- > **Read Colossians 1:16-17.** Jesus was not just present, He was the agent of creation. *See the online Insights.**
- > Everything that exists was created by Christ, for Christ, and in Christ. That includes all authorities and rulers.
- > Why did Paul state that Christ is Creator of these things? How does that help establish His authority?
- > Why do the stars not fall out of the sky? Or the earth spin out of control? Because Jesus not only created the universe, He holds it all together.
- > Why is it important for us to understand that Jesus is Creator? **See Activity D.**

C. Jesus is Lord.

- > If we run a race, why do we want to be in first place? How do you see this kind of competition take place in our world?
- > **Read Colossians 1:17-18.** Discuss lordship and how Jesus' lordship is shown in these verses. See *the online Insights*.*
- > Compare the definition of "firstborn" with that of "lord" on page 9 in the *KNOWN* student book. **See Activity E.**
- > Review the lyrics to the hymn "Jesus is Lord of All" on page 9 in the *KNOWN* student book. **See Activity F.**
- > Discuss reactions to, and meaning of, the statement "If Jesus is not Lord of all, He's not Lord at all." **See Activity G.**
- > Why do people struggle in allowing Jesus to be Lord.

D. Jesus is Savior.

TIP: This will be explored in depth with Session 3.

- > **Read Colossians 1:19-20.**
- > Review the life-saving statistics on page 9 in the *KNOWN* student book. **See Activity H.**
- > The job of a lifeguard is to physically save lives.
- > What was Jesus' purpose on earth?
- > What does it mean to be reconciled? Review the definition on page 9 in the *KNOWN* student book. **See Activity I.**
- > Jesus came to reconcile you to God and bring peace to your life.

WRAP IT UP

Use these ideas to drive home the point for this session. Challenge students to act upon the truth of this study during the coming week.

- > Discuss the quotes on page 8 in the *KNOWN* student book. For each quote, ask: In light of what you have learned today, does this describe the real Jesus? Why or why not? **See Activity J.**
- > Do you know and believe in the real Jesus?
- > Provide an opportunity for students to receive Christ. Use the plan of salvation guide on the inside-back cover of the *KNOWN* Leader Guide or student book.

KNOWN Teaching Plan is published quarterly by LifeWay Christian Resources of the Southern Baptist Convention. Item Number 005121184. ISSN Pending. © 2009 LifeWay Christian Resources of the Southern Baptist Convention. Published in the United States of America. Permission is granted to the original purchaser to download, print, store, and distribute this document for personal or church-related purposes. The removal of any copyright or other proprietary notices is prohibited by law. You may not sell, resell, or display on a web page this document or content without permission.